

**REGION 2 DISTRICT SEMINAR AGENDA
FRIDAY, MARCH 9, 2012
LEWIS UNIVERSITY**

8:30 - 9:00

De La Salle Hall

**Registration – Courtyard Café – Main floor
Continental Breakfast – Upstairs outside of Damien Hall D250
Welcome – Lewis University
IACAC Welcome**

9:00 - 9:55

Session I

**DL250 Failure to Communicate: Counselor Recs
DL233/251 Love It or Hate It? U.S. News and World Report
DL202 FCCT: Step-by-Step to College Curricula**

10:05 - 11:00

Session II

**DL250 Demystifying DIV I Football Recruiting
DL233/251 The Dream Act and ISAC Updates
DL202 College Fit and Students with Disabilities**

11:10 - 12:05

Session III

**DL250 ABC's of College Counseling
DL233/251 Waitlisting: So Tired of Waiting
Café STEM Education: Science Center and tour**

12:15 pm

Courtyard Café

**Buffet Lunch
Raffle
Closing Remarks**

**Bathrooms are located on the first and second floors.
The elevator is at the front of the building.**



Demystifying the D1 Football Recruitment Process

Break down the X's and O's of the NCAA Division 1 football recruitment process.

Pat Fitzgerald
Head Football Coach
Northwestern University

The Dream Act and ISAC Updates

Hear how the passing of the Dream Act impacts our students in Illinois, Updates on FAFSA from ISAC.

Aliza Gilbert, Counselor, Highland Park High School and Co-Developer of "College Advising Guide for Undocumented Students"
Sam Nelson, ISAC

Let's Move! Taking Action on IACAC's Step-by-Step to College Curricula

Join members of IACAC's Human Relations Committee to discuss strategies and resources to reach underrepresented, first-generation and low-income students available in the NACAC Families, Counselors, and Communities Together (FCCT) and the Step-by-Step to College curricula. Dialogue about the impact of family support and early educational plans on college enrollment of underrepresented students.

Kari Garcia, Sr. Admission Counselor, Northern Michigan University
Anita Carpenter, Counselor, Downers Grove High School

ABC's of College Counseling

Why does it seem like everyone knows more than you? Simple, they've been doing it longer. How do you know what it is you don't know? How do you ask if you don't know what to ask? Join us as we unravel essential areas of counseling the college-bound student. This session will include a discussion of "best practice" and provide resources and tools to get it all done back at the office. High school counselors just entering the field will leave this session with the know-how to confidently and successfully guide high school student and families from the college search through selection.

Beth Arey, College and Career Coordinator, Evanston Township High School
Brad Kain, Guidance Counselor, Homewood-Flossmoor High School

U.S. News and World Report: Love It or Hate It?

Learn recommendations developed for both NACAC and *U.S. News and World Report* regarding key issues, including perceptions of the consequences of the rankings, reliance on the rankings by international students, ensuring the accuracy of reported data, concerns with the use of peer assessments, selectivity measures and institutional wealth, and recent changes to the *U.S. News* ranking methodology and publications.

Joe Prieto, Retired Counselor, Hinsdale Central High School and Member of NACAC's Advisory Committee on U.S. News and World Report

So Tired, Tired of Waiting....

It seems that more and more students are being waitlisted. How can counselors explore "next steps" with students and parents about the merits of remaining on a waitlist. How do colleges utilize the wait list in enrollment management? Hear from a panel of colleges how their institutions have been using the waitlist and deferral processes and how it affects the admissions process.

Timmie Turley, University of Illinois @ Urbana-Champaign

Jill Sangl, Texas Christian University

Rob Walton, Northwestern University

What We Have Here is a Failure to Communicate

It takes a lot of time and energy to write an effective letter for a student. Clear and effective communication between high school counselors and college admission officers is critical to the admission process. Learn from both sides of the desk what colleges are looking for in a good letter of recommendation.

Michelle Rogers, St. Louis University

Lianne Musser, Lyons Township High School

College Fit and Students with Disabilities

Assisting students with learning disabilities in finding the right fit for college can be a challenge. What supports are offered? What documentation is required? What kind of student might best fit a particular program? Learn from a panel about programs that are truly working for these and why.

Roger Pugh, ACHIEVE PROGRAM, Southern Illinois University, Carbondale

Judith Kolar, Center for Students with Disabilities, DePaul University